



School Name/County	Survey Type	Number of Respondents (N)
Valley High School /Fayette	School Personnel Survey	34

## School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	32
Surveys Received	34
<b>Estimated Response Rate (%)</b>	<b>106.3%</b>

## Results (Percentages) by Survey Question

### 1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	79.4%
Grade 10	55.9%
Grade 11	52.9%
Grade 12	55.9%

### 2. Are you a GEAR UP site coordinator?

	(%)
Yes	2.9%
No	97.1%

### 3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	5.9%	8.8%	29.4%	55.9%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	8.8%	35.3%	55.9%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	32.4%	67.6%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	5.9%	47.1%	44.1%	2.9%
e. Students care about learning and getting a good education.	2.9%	2.9%	67.6%	26.5%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	41.2%	58.8%	0.0%
g. Students are learning effective problem solving skills.	5.9%	2.9%	44.1%	47.1%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	8.8%	5.9%	38.2%	47.1%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	2.9%	8.8%	47.1%	38.2%	2.9%



j. The curriculum appropriately challenges most students.	2.9%	5.9%	55.9%	35.3%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	0.0%	2.9%	38.2%	58.8%	0.0%
l. Parents are included in the college preparation process.	0.0%	2.9%	41.2%	52.9%	2.9%
m. School staff are provided with professional development on the topics of college readiness and success.	2.9%	14.7%	47.1%	35.3%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	2.9%	38.2%	58.8%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	2.9%	11.8%	41.2%	44.1%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	2.9%	11.8%	38.2%	47.1%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	5.9%	14.7%	44.1%	35.3%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	5.9%	8.8%	44.1%	41.2%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	2.9%	17.6%	35.3%	38.2%	5.9%

**3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):**

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	0.0%	6.7%	23.3%	66.7%	3.3%
b. I expect all students to succeed academically.	0.0%	0.0%	36.7%	60.0%	3.3%
c. Students are encouraged to do their best.	0.0%	3.3%	23.3%	66.7%	6.7%
d. I regularly talk to students about the importance of college.	0.0%	10.0%	36.7%	50.0%	3.3%
e. Students care about learning and getting a good education.	0.0%	6.7%	50.0%	40.0%	3.3%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	33.3%	63.3%	3.3%
g. Students are learning effective problem solving skills.	0.0%	10.0%	30.0%	53.3%	6.7%



h. I am able to engage students in a rigorous curriculum	3.3%	6.7%	30.0%	56.7%	3.3%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	6.7%	36.7%	50.0%	6.7%
j. The curriculum appropriately challenges most students.	3.3%	6.7%	30.0%	56.7%	3.3%
	<b>Strongly Disagree (%)</b>	<b>Disagree (%)</b>	<b>Agree (%)</b>	<b>Strongly Agree (%)</b>	<b>No Response (%)</b>
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	6.7%	20.0%	26.7%	43.3%	3.3%
l. Parents are included in the college preparation process.	0.0%	13.3%	36.7%	46.7%	3.3%
m. I am provided with professional development on the topics of college readiness and success.	10.0%	6.7%	33.3%	46.7%	3.3%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	10.0%	33.3%	53.3%	3.3%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	6.7%	6.7%	33.3%	50.0%	3.3%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	3.3%	13.3%	40.0%	40.0%	3.3%
q. College messaging is integrated into events, including sports events or arts performances.	3.3%	6.7%	43.3%	43.3%	3.3%
r. I engage in ongoing professional development about ways to promote college readiness.	3.3%	6.7%	33.3%	53.3%	3.3%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	3.3%	10.0%	43.3%	40.0%	3.3%

**4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?**

	<b>Rather not say (%)</b>	<b>Not at all (%)</b>	<b>Slightly (%)</b>	<b>Moderately (%)</b>	<b>Extremely (%)</b>	<b>No Response (%)</b>
FAFSA	0.0%	14.7%	2.9%	47.1%	32.4%	2.9%
College savings plan/ 529	0.0%	17.6%	17.6%	52.9%	8.8%	2.9%
ACT/SAT	0.0%	2.9%	17.6%	44.1%	32.4%	2.9%
WV Higher Education Grant	0.0%	17.6%	11.8%	41.2%	26.5%	2.9%
Federal Grants, loans, work-study	0.0%	8.8%	11.8%	50.0%	26.5%	2.9%
College Selection (Match and Fit)	0.0%	2.9%	11.8%	50.0%	29.4%	5.9%
Scholarships (e.g., PROMISE or institutional)	0.0%	5.9%	20.6%	35.3%	35.3%	2.9%
Requirements for College Acceptance	2.9%	5.9%	2.9%	41.2%	44.1%	2.9%
The importance/ Benefit of College Education	5.9%	0.0%	0.0%	20.6%	70.6%	2.9%



High School Graduation Requirements	5.9%	2.9%	2.9%	32.4%	52.9%	2.9%
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**5. Please rate your level of Involvement in the college-related activities presented below?**

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	20.6%	8.8%	11.8%	26.5%	11.8%	17.6%	2.9%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	23.5%	41.2%	32.4%	2.9%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	26.5%	32.4%	35.3%	5.9%
I offer students supplemental instructional support to prepare them for postsecondary options.	8.8%	0.0%	8.8%	38.2%	20.6%	20.6%	2.9%
I offer or incorporate class time to support college preparation efforts at my school.	14.7%	2.9%	14.7%	23.5%	20.6%	20.6%	2.9%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	17.6%	8.8%	14.7%	26.5%	8.8%	17.6%	5.9%

**6. In your opinion, what is the most important aspect to building a college going culture at your school?**

<p>The most important aspect to building a college-going culture at our school are periodical meetings with juniors and seniors to explain the process and the benefits of attending college. These meetings and instructional moments can not be left up to the guidance counselor alone.; Taking the students to see more universities and colleges.; To get students into prep programs based on what they want to do.; To keep encouraging the students to always do their best. To keep reminding them that High School is not always about the socialization, but about getting prepared for their future.; ; Making sure the students have an understanding of what college life is like and what preparations they have to make. Having a good base with the correct ideas of what it take to succeed in college. Insures completion and the diploma which they seek.; It is important to have information that relates to how college is attainable to everyone. All students are to realize that they can plan a healthy and prosperous future for themselves.; Visibility of Colleges; N/A; ; ; Parent involment; having teachers and other adults talk about the importance of a college education.; be cosistent; ; Be realistic about why they are goign to college and let them know how bad loans will hurt them; helping students find funding and keeping them local; Having a counselor that encourages and pushes students to further their education while helping them along</p>
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the way.; encourage students to develop positive attitudes toward all education in order to be successful; Valuing an education. But a career path is just as important as college; We need to make college the norm. We need career exploration such as job fairs and college speakers. Students need to know what college programs are offered and what colleges offer them.

We need tutoring services for those struggling, especially with Math.

We need test prep for the ACT.

We need to offer more AP or honors courses to better prepare students for college.; I believe it would great; ; stress the importance of college educations in today's work force; Get them mentally prepared.; Teachers should have expectations that students can and will choose to seek some higher education option.; Information on how student loans work and are available. When living in a rural area students do not properly see all career options. Career options and paths need to be discussed with students.; Prepares our students.; Students at this school can really benefit from the wider perspective of life possibilities that college gives you. It's also important for them to be around young people from different places (again the perspective thing).

**7. Also, please explain what you see as your role in building a college going culture at your school?**

My role in building a college-going culture at my school is talking about my experience as a college graduate. However, it is important for students to understand that college is not for everybody and often entering into a trade is the best avenue for many of them.; My role is to prepare students for everything about college, whether it is saving for college, college entrance requirements, ACT/SAT, scholarships. I try to help with all of that.; My role is to help prepare students for life after school, through life skills.; I highly stress to my students that getting good grades and coming to school has a major impact on life after high school. I encourage them to do their best everyday and make sure they come to school. That good grades and good attendance can help them when applying for scholarships and grants for college. That a good education is very important in life and I expect the best out of each one of them. I try to always implement ACT questions throughout lessons to help prepare them for the ACT Testing.; I believe we as teachers need to be discussing college or their career path with each and every student. In doing so, it will insure the students, the teachers are here to help, strengthen their resolve to succeed.; It is important for the students to be excited about their futures and planning for their adult lives. Making sure the students know all the advantages colleges have to offer and building on that excitement keeps a college going culture alive at our school.; Visibility: Banners,pictures, give aways etc. Speakers is the key to inspiring our youth especially prior students.; N/A; Vocational; I explain the importance and what happens in college to students.; I teach gud; My role is to encourage college exploration; To prepare students for the rigor of a college education.; I teach special education; Encouraging students to explore all options available to them.; Not quite sure, but I'm willing to learn.; necessary requirements; college prep from the counselors.; Planning and preparing for higher education should begin in middle school, so I should bring it up to my students often.; Speaking with students on the types of careers available.; I am a very important part of this culture. I make activities happen for our counselor.; I have my students write out their goals for their career and life in the next 5 years. For some students, college isn't the best path for them, and sometimes it is. I try my best to guide them to the information and resources they need to fulfill their own goals. I focus on the importance of having clear goals (recognizing that they can change) and writing them down.

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	17.6%	11.8%	5.9%	17.6%	14.7%	26.5%	5.9%



Opportunities to participate in college visits	14.7%	14.7%	2.9%	8.8%	17.6%	35.3%	5.9%
Summer activities	20.6%	20.6%	2.9%	8.8%	29.4%	11.8%	5.9%
College Application and Exploration Week	20.6%	14.7%	2.9%	2.9%	29.4%	23.5%	5.9%
Provide Information about college entrance requirements	20.6%	11.8%	0.0%	8.8%	20.6%	29.4%	8.8%
Career exploration activities	17.6%	11.8%	0.0%	11.8%	23.5%	29.4%	5.9%
Test preparation (e.g., ACT/SAT)	17.6%	14.7%	2.9%	5.9%	29.4%	23.5%	5.9%
Assistance with College Entrance Processes	20.6%	14.7%	2.9%	5.9%	23.5%	26.5%	5.9%
Assistance with completing financial aid forms (e.g., FAFSA)	23.5%	11.8%	0.0%	11.8%	17.6%	29.4%	5.9%
Teacher professional development about college awareness and success strategies	20.6%	8.8%	0.0%	14.7%	26.5%	23.5%	5.9%
Student Success Societies/Mentoring opportunities	20.6%	8.8%	0.0%	14.7%	20.6%	26.5%	8.8%

**9. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
<b>29.4%</b>	14.7%	23.5%	5.9%	17.6%	8.8%

**Please Elaborate:**

I spent part of the school year in after-school assistance with homework for students.; I am the GEAR UP site coordinator, so I participate in all GEAR UP activities.; Several times a year at the local level.; Chaperoning visits to colleges, career readiness, student tutoring, and GEAR UP meetings with students are mainly responsibilities I have undertaken.; I am a SSS advisor. I also chaperone the gearup on the field trips.; I teach middle school; I have not been asked ever; Gear Up has been an awesome tool to keep the freshman class motivated and focused on the future.; Gear Up Before school tutoring and chaperone on school sight seeing trips.; I am willing to help anytime there is a need.; Chaperone all gear up trips.; chaperone college visits; I was unable to chaperone a Gear Up college visit this year due to my father's death, and I was not asked to help again.; It has never been offered to me or discussed with me.; I attend all activities.

**10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
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I think GEAR UP is making a positive impact on students in my school.	2.9%	0.0%	0.0%	35.3%	58.8%	2.9%
I think GEAR UP is making a positive impact on my colleagues in my school	2.9%	0.0%	2.9%	47.1%	44.1%	2.9%
GEAR UP activities are likely to be sustained after the grant ends.	2.9%	2.9%	5.9%	41.2%	41.2%	5.9%

**11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	2.9%	5.9%	8.8%	32.4%	47.1%	2.9%
Mentoring	2.9%	5.9%	2.9%	35.3%	50.0%	2.9%
Academic Support	2.9%	2.9%	8.8%	29.4%	52.9%	2.9%
Financial Literacy	2.9%	2.9%	2.9%	32.4%	52.9%	5.9%
Partnership with Institutions of Higher Education	5.9%	2.9%	8.8%	29.4%	50.0%	2.9%
Community Support	2.9%	2.9%	8.8%	32.4%	50.0%	2.9%
College Visits	2.9%	5.9%	5.9%	29.4%	52.9%	2.9%
Access to College Professionals	2.9%	5.9%	8.8%	35.3%	44.1%	2.9%
Life Skills Development	2.9%	5.9%	2.9%	38.2%	47.1%	2.9%
College Application and Exploration Week	2.9%	5.9%	5.9%	29.4%	50.0%	5.9%

**Please Elaborate:**

I believe that our community piece is lacking. I would love to have some bigger partnerships with those in the community.; There are several trips that the students attend that are made available because of the gearup grant. I do believe that we will continue to promote college readiness and attendance, however some of the trips will not be possible once the grant ends due to funding.; Financially without the gear up grant many of the activities that we now do will be virtually impossible for us to do.; These activities are operated through our Counseling department.; We do a good job all around here.

**12. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	8.8%	26.5%	29.4%	17.6%	14.7%	2.9%
...will be eligible to apply to a postsecondary institution.	2.9%	8.8%	23.5%	41.2%	17.6%	5.9%
...can make an educational plan that will prepare them for college.	2.9%	5.9%	35.3%	32.4%	17.6%	5.9%



...can get good grades in their high school science classes.	2.9%	8.8%	26.5%	47.1%	8.8%	5.9%
...can get good grades in their high school math classes.	2.9%	14.7%	41.2%	29.4%	8.8%	2.9%
...can choose the high school classes needed to get into college.	2.9%	11.8%	35.3%	35.3%	8.8%	5.9%
...know enough about computers/ technology to get into college.	2.9%	5.9%	23.5%	41.2%	23.5%	2.9%
...can go to college after high school.	2.9%	5.9%	29.4%	35.3%	23.5%	2.9%
...could get A's and B's in college.	2.9%	5.9%	32.4%	47.1%	5.9%	5.9%
...could finish college and receive a college degree.	2.9%	2.9%	29.4%	38.2%	20.6%	5.9%

**13. Please use this space for additional comments, questions, or concerns:**

My biggest concern about students attending college is not their acceptance or dotting their I's or crossing their T's to be accepted, but rather remaining. What I have learned through years of dealing with high school students in West Virginia is that they tend to have a tight connection with their state. In turn, they tend to get homesick easily. Therefore, students need to have more support at the college level to make them more comfortable with their surroundings and help with maintaining attendance.; I feel that the students can only go as far as they let themselves My goal and hope is to keep the students engaged in school and for them to give it their best. To express how grades and attendance can give them more opportunities for college scholarships and grants/loans etc.; N/A; Gear up is a helpful program; Student choices